Leading & Coaching towards UDL

Join our growing network of Regional Implementation Leads in Universal Design for Learning!

Projects are focused on developing the capacity of regional implementation teams to train, coach and provide technical assistance to school sites in removing barriers to learning through universal design for learning.

Leading and Coaching towards UDL Project Focus:

These projects are designed as an integrated model with general education and special education lead trainers and coaches working together to support districts and sites through two years of a UDL implementation journey. Learn how to support districts and sites beginning with exploration of UDL, through the installation of UDL practices, guided by protocols developed in conjunction with CAST. Work with districts and sites to understand UDL as an implementation process, with sustainment of effective UDL practices as the goal.

This project is designed to:

- Approach UDL implementation as an equity-based whole system transformation that requires us to regard all students as general education students first.
- Utilize protocols for implementation planning, outcome/effectiveness and fidelity measurement to guide the work along the way.
- Provide new cohorts (districts/sites) with initial training (UDL Immersion) to support mindset shifts and set the purpose for the UDL framework.
- Provide cohorts with protocols for supporting a learning community around UDL and site-based training and coaching as they move through two years of exploration and into prepare and early installation phases and leave them positioned and ready to continue to support their own UDL implementation planning.

Over a two-year period, our team will work with your leads to introduce and support two cohorts of sites moving through UDL exploration towards installation. All training, coaching and implementation resources provided.

OPEN ACCESS *A project supported by* DEPARTMENT OF EDUCATION STATE OF CALIFORNIA CCEE CALIFORNIA Collaborative for Educational Excellence