Join our growing network of Regional Implementation Leads in Assistive Technology!

Projects are focused on developing the capacity of regional implementation teams to train, coach and provide technical assistance to school sites in removing barriers to learning through digital tools and assistive technologies.

Accessible Curriculum for All

**Project Focus:**
Support a shift from a ‘one student at a time’ AT service delivery model, towards building capacity at the school site level for quality AT consideration and implementation with high incidence students. Develop regional AT Specialists, or support your current AT Specialists into shifting roles toward training and coaching site teams with AT Consideration through a UDL lens. When deeper dives or AT assessment are needed, AT Specialists support a team-based problem-solving and decision-making process.

**This project is designed to:**
- Support better integration of “Ed Tech” and “Assistive Technology” resources;
- Build understanding of how providing options to all student’s through a universal design for learning framework can meet the needs of many students at a Tier 1 level;
- Provide a consistent and accessible AT Consideration process that all sites can implement independently for their students with disabilities;
- Support an effective team-based problem-solving and decision-making process (the Student Access Planning Process) that regional leads can train, coach and support for AT Assessment with students with high incidence disabilities. AT & Low Incidence Specialists can also effectively use and model this process for students with Low Incidence disabilities or more complex needs.

Over a two-year period, our team will work with your leads to conduct two cycles of training (we do/you do) with site-based staff. All training, coaching and implementation resources provided.

A project supported by